

Name _____

Date _____

1. As you did during the lesson, label and represent the product or quotient by drawing disks on the place value chart.

a. 10×4 thousands = _____ thousands = _____

b. 4 thousands $\div 10 =$ _____ hundreds $\div 10 =$ _____

2. Solve for each expression by writing the solution in unit form and in standard form.

Expression	Unit Form	Standard Form
10×3 tens		
5 hundreds $\times 10$		
9 ten thousands $\div 10$		
10×7 thousands		

3. Solve for each expression by writing the solution in unit form and in standard form.

Expression	Unit Form	Standard Form
$(2 \text{ tens } 1 \text{ one}) \times 10$		
$(5 \text{ hundreds } 5 \text{ tens}) \times 10$		
$(2 \text{ thousands } 7 \text{ tens}) \div 10$		
$(4 \text{ ten thousands } 8 \text{ hundreds}) \div 10$		

4.

- a. Emily collected \$950 selling Girl Scout cookies all day Saturday. Emily's troop collected 10 times as much as she did. How much money did Emily's troop raise?
- b. On Saturday, Emily made 10 times as much as on Monday. How much money did Emily collect on Monday?