Directions for Spelling Practice Pages

of the page to help them put their spelling words in ABC order. Then, they write them two more times each. ABC Order / 3 Times Each: Students can use the alphabet on the top

then the first, second, and third, and so on... until the word is written completely. (See example on page) Stair Step Spelling Students will write each of their spelling words in a "stair step" pattern by writing the first letter, then the first and second,

Picture Spelling: I usually take time to go through our spelling list at the beginning of each week by saying each word, clapping and spelling it, talking about it's meaning, and then using it in a sentence. After all illustration for each word words have been taught and practiced, students can then make an

and then in crayon. I usually have my students write them two times on Pencil / Crayon: Students need to practice writing their words in pencil

of the page. Sentences: Students choose 10 words to write a sentence for each They need to underline the word, and follow the checklist on the bottom

<u>က</u> 14 13. **12** 10. Name: Write your spelling words in ABC Order, then two more times each! ABC Order / 3 Times Each Date:

TODGO

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													Write your words two times each in pencil, and two times each with	· · · · · · · · · · · · · · · · · · ·
													nd two times each with a crayon.	Date:
													—— Pencil / Crayon	Nanco.