

Due Friday!
Jan. 8th

Directions Read the story "The Little Red Hen." Then do Numbers 1 through 6.

Use
Strategies!

The Little Red Hen

a traditional fairy tale

Once there was a little farm. No people lived on the farm. Only animals lived there. A hen and her chickens, a goose and her goslings, and a duck and her ducklings were the only animals in the whole farm.

One day, while pecking around, the little red hen found a grain of wheat. "How lucky!" the little red hen said. "I have found some wheat! Who will plant it?"

"We can't plant anything," said the goose and the duck. "Let someone else do it."

So the little red hen planted the grain herself. She dug a hole and planted the seed. She watered it every day and kept it out of the wind. When it was too cold, she covered it up with a blanket. Soon, the little seed grew into a nice ripe stalk of wheat.

We use wheat to make flour. You can make bread, rolls, cakes, and muffins with flour. Before wheat can become flour, you have to grind it into powder. The little red hen had to bring the wheat to the mill to grind it. Otherwise, what use did the wheat have?

"Oh, we can't take it to the mill," the goose and the duck said. "We're so, so tired."

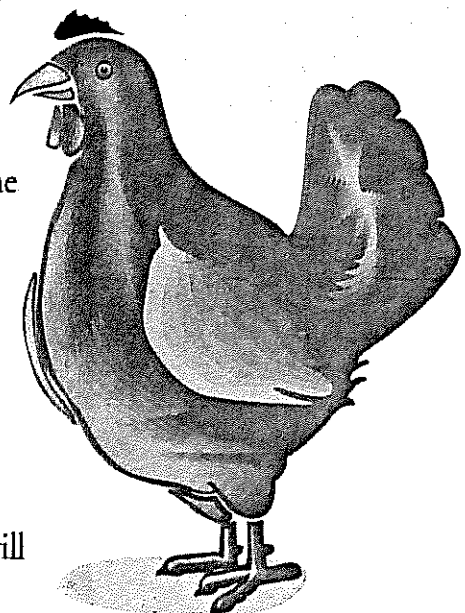
So the hen took the wheat to the mill herself. She waited as the wheat was ground into flour. Then she brought the flour back to the farm. She said, "I've got the flour! Now who will bake some bread?"

"Oh, no, we couldn't bake the bread," said the goose and the duck. "You're the best baker around."

So the little red hen baked the bread herself. When it was done, it smelled wonderful. "Who will eat this warm, tasty bread?" she asked.

"We will," said the goose and the duck. "That would hit the spot!"

"I'm sorry," said the hen. "You didn't help make it, so you will not help eat it." With that, she and her chickens sat down for a delicious meal.



1 Read this sentence from the story.

You can make bread, rolls, cakes, and muffins with flour.

Rolls means

- Ⓐ tumbles
- Ⓑ something you eat
- Ⓒ parts in a play
- Ⓓ a kind of bird

2 What do the goose and duck learn by the end of the passage?

- Ⓐ They should spend more time sleeping.
- Ⓑ They do not like bread.
- Ⓒ They should not talk to the hen.
- Ⓓ They must help do the work if they want the reward.

3 This passage is an example of

- Ⓐ a story
- Ⓑ a play
- Ⓒ a poem
- Ⓓ an essay

4 The hen refused to share the bread with the goose and duck because

- Ⓐ the goose and duck called her bad names
- Ⓑ the goose and duck did not help make the bread
- Ⓒ the hen was very mean
- Ⓓ the hen dropped the bread in the water

5 Read this sentence from the passage.

The little red hen had to bring the wheat to the mill to grind it.

Which word from the sentence helps the reader understand the meaning of mill?

- Ⓐ grind
- Ⓑ bring
- Ⓒ hen
- Ⓓ little

6 Which animal in this passage acts like a person?

- Ⓐ the hen
- Ⓑ the goose
- Ⓒ the duck
- Ⓓ all of the animals